



Course Syllabus, Assessment and Evaluation

Subject: Reading and Essay Writing 2 Code: E22206 Foreign Language Department
 Matthayomsuksa : 2/6 Semester: 2/2024 Time: 45 hrs. 0.5 Credits

Week	Date	Time (Hours)	Learning Content	Learning Outcomes	Learning Methods	Materials	Tasks	Assessment Methods
1.	Nov. 4 – 8 2024	3	Understanding sequence – processes. Understanding sequence – instructions of directions.	1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments. 2. Develop critical thinking skills through discussions and written responses to readings. 3. Learn to construct coherent and persuasive essays, utilizing evidence from readings to support arguments.	1. Engage with the text by highlighting or annotating key points, unfamiliar words, and important arguments. 2. Identify the author’s arguments and supporting evidence. Evaluate the effectiveness of these arguments.	- Power point presentation - Student book	- Worksheet	- Class discussions and participation - Observations and informal checks for understanding - Quizzes
2.	Nov. 11 – 15 2024	3	Understanding sequence – processes. Understanding sequence – instructions of directions.	1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments. 2. Develop critical thinking skills through discussions and written responses to readings. 3. Learn to construct coherent and persuasive essays, utilizing evidence from readings to support arguments.	1. Engage with the text by highlighting or annotating key points, unfamiliar words, and important arguments. 2. Identify the author’s arguments and supporting evidence. Evaluate the effectiveness of these arguments.	- Power point presentation - Student book	- Worksheet	- Class discussions and participation - Observations and informal checks for understanding - Quizzes

3.	Nov. 18 – 22 2024	3	Identifying supporting examples, finding meaning to words using definitions.	<ol style="list-style-type: none"> 1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments. 2. Develop critical thinking skills through discussions and written responses to readings. 3. Master the elements of essay writing, including thesis development, organization, and clarity. 	<ol style="list-style-type: none"> 1. After reading, take time to reflect on what you've learned. Discuss the text with others or write a brief response to articulate your thoughts. 2. Make a habit of reading diverse materials and applying these strategies consistently. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
4.	Nov. 25 – 29 2024	3	Identifying supporting examples, finding meaning to words using definitions.	<ol style="list-style-type: none"> 1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments. 2. Develop critical thinking skills through discussions and written responses to readings. 3. Master the elements of essay writing, including thesis development, organization, and clarity. 	<ol style="list-style-type: none"> 1. After reading, take time to reflect on what you've learned. Discuss the text with others or write a brief response to articulate your thoughts. 2. Make a habit of reading diverse materials and applying these strategies consistently. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
5.	Dec. 2- 6 2024	3	Annotating text, understanding pronouns reference.	<ol style="list-style-type: none"> 1. Learn to construct coherent and persuasive essays, utilizing evidence from readings. 2. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Develop a system of symbols (e.g., stars for important points, question marks for confusion) to quickly categorize information. 2. Draw diagrams or charts in the margins to visualize complex ideas or relationships between concepts. 3. Write brief comments or questions in the margins. Summarize paragraphs. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes

6.	Dec. 9 -13 2024	3	Annotating text, understanding pronouns reference.	<p>1. Learn to construct coherent and persuasive essays, utilizing evidence from readings.</p> <p>2. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts.</p>	<p>1. Develop a system of symbols (e.g., stars for important points, question marks for confusion) to quickly categorize information.</p> <p>2. Draw diagrams or charts in the margins to visualize complex ideas or relationships between concepts.</p> <p>Write brief comments or questions in the margins. Summarize paragraphs.</p>	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
7.	Dec. 16 – 20 2024	3	Identifying exact vs. approximate numbers and annotation text.	<p>1. Master the elements of essay writing, including thesis development, organization, and clarity.</p> <p>2. Learn to construct coherent and persuasive essays, utilizing evidence from readings.</p> <p>3. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts.</p>	<p>1. Read the surrounding text carefully to determine whether a number is stated as a precise figure or an estimate. Phrases like “about,” “approximately,” or “around” often signal approximate numbers.</p> <p>2. Focus on main ideas, significant details, and any numbers. Use different colors for exact and approximate numbers for better visual differentiation.</p> <p>3. Discuss annotated texts with classmates or peers. Explaining your annotations can clarify your understanding and provide new insights.</p>	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
Midterm Exam (Dec. 23- 27, 2024)								

9.	Dec. 30, 2024 – Jan. 3, 2025	3	Identifying exact vs. approximate numbers and annotation text.	<ol style="list-style-type: none"> 1. Master the elements of essay writing, including thesis development, organization, and clarity. 2. Learn to construct coherent and persuasive essays, utilizing evidence from readings. 3. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Read the surrounding text carefully to determine whether a number is stated as a precise figure or an estimate. Phrases like “about,” “approximately,” or “around” often signal approximate numbers. 2. Focus on main ideas, significant details, and any numbers. Use different colors for exact and approximate numbers for better visual differentiation. 3. Discuss annotated texts with classmates or peers. Explaining your annotations can clarify your understanding and provide new insights. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
10.	Jan. 6 -10 2025	3	Finding meaning in text, identifying homonyms.	<ol style="list-style-type: none"> 1. Develop critical thinking skills through discussions and written responses to readings. 2. Learn to construct coherent and persuasive essays, utilizing evidence from readings. 3. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Use surrounding words and sentences to infer the meaning of unfamiliar words. Look for definitions, examples, or synonyms within the text. 2. Discuss the text with peers or a teacher. Talking about what you’ve read can clarify meaning and reveal different interpretations. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
11.	Jan. 13 -17 2025	3	Finding meaning in text, identifying homonyms.	<ol style="list-style-type: none"> 1. Develop critical thinking skills through discussions and written responses to readings. 2. Learn to construct coherent and persuasive essays, utilizing evidence from readings. 3. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Use surrounding words and sentences to infer the meaning of unfamiliar words. Look for definitions, examples, or synonyms within the text. 2. Discuss the text with peers or a teacher. Talking about what you’ve read can clarify meaning and reveal different interpretations. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes

12.	Jan. 20 -24 2025	3	Understanding writers use of quotes, finding meaning and using context.	<ol style="list-style-type: none"> 1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments. 2. Master the elements of essay writing, including thesis development, organization, and clarity. 3. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Research the author of the quote. Understanding their background or the context of their original statement can enhance comprehension of its relevance. 2. Identify how the quote relates to central themes or messages in the work. Discussing these connections deepens understanding. 3. Engage in discussions with peers about the use of quotes. Sharing interpretations can reveal different perspectives and insights. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
13.	Jan. 27 -31 2025	3	Understanding writers use of quotes, finding meaning and using context.	<ol style="list-style-type: none"> 1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments. 2. Master the elements of essay writing, including thesis development, organization, and clarity. 3. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Research the author of the quote. Understanding their background or the context of their original statement can enhance comprehension of its relevance. 2. Identify how the quote relates to central themes or messages in the work. Discussing these connections deepens understanding. 3. Engage in discussions with peers about the use of quotes. Sharing interpretations can reveal different perspectives and insights. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes

14.	Feb. 3 – 7 2025	3	Summarization using T-chart, recognizing degrees of certainty.	<ol style="list-style-type: none"> 1. Develop critical thinking skills through discussions and written responses to readings. 2. Master the elements of essay writing, including thesis development, organization, and clarity. 3. Learn to construct coherent and persuasive essays, utilizing evidence from readings. 4. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Identify the main ideas and supporting details. Focus on what is most important for understanding the overall message. 2. Make a list of phrases that reflect different degrees of certainty. This reference can help you become more aware of how language conveys confidence. 3. Analyze sentences or paragraphs to identify and categorize the degrees of certainty expressed. Discuss these examples in a group for deeper insight. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes
15.	Feb. 10 – 14 2025	3	Summarization using T-chart, recognizing degrees of certainty.	<ol style="list-style-type: none"> 1. Develop critical thinking skills through discussions and written responses to readings. 2. Master the elements of essay writing, including thesis development, organization, and clarity. 3. Learn to construct coherent and persuasive essays, utilizing evidence from readings. 4. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts. 	<ol style="list-style-type: none"> 1. Identify the main ideas and supporting details. Focus on what is most important for understanding the overall message. 2. Make a list of phrases that reflect different degrees of certainty. This reference can help you become more aware of how language conveys confidence. 3. Analyze sentences or paragraphs to identify and categorize the degrees of certainty expressed. Discuss these examples in a group for deeper insight. 	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding - Quizzes

16.	Feb. 17 – 21 2025	3	Review	<p>1. Improve reading comprehension by analyzing diverse texts and identifying main ideas, themes, and arguments.</p> <p>2. Develop critical thinking skills through discussions and written responses to readings.</p> <p>3. Master the elements of essay writing, including thesis development, organization, and clarity.</p> <p>4. Learn to construct coherent and persuasive essays, utilizing evidence from readings.</p> <p>5. Enhance grammar, punctuation, and stylistic skills to produce polished final drafts.</p>	<p>1. Identify the main ideas and supporting details. Focus on what is most important for understanding the overall message.</p> <p>2. Make a list of phrases that reflect different degrees of certainty. This reference can help you become more aware of how language conveys confidence.</p> <p>3. Analyze sentences or paragraphs to identify and categorize the degrees of certainty expressed. Discuss these examples in a group for deeper insight.</p>	<ul style="list-style-type: none"> - Power point presentation - Student book 	<ul style="list-style-type: none"> - Worksheet 	<ul style="list-style-type: none"> - Class discussions and participation - Observations and informal checks for understanding
Final Exam (Feb. 24 – 28, 2025)								

Details of Assessment and Evaluation

Scores Ratio

Accumulated Scores including Midterm Exam Scores:	Final Exam Scores	=	80 : 20
Before midterm examination /tasks/assigned works		=	30 scores
Midterm Examination		=	20 scores
After midterm examination /tasks/assigned works		=	30 scores
Final Examination		=	20 scores
	Total	=	100 scores