



Lesson Plans and Learning Assessment (Short Version)

Subject **Social Studies 3** Code **So32202** Teacher **Melvin L. Lumactod** Foreign Language Department

Matthayom **5/9** **2nd** Semester Academic Year of **2024** Studying Time in Total **60** hours **1** Credits

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
1	30 October - 1 November 2024	3	“Introduction to Early Civilization”	1. Identify and explain the dealing characteristics of early civilizations, including agriculture, urbanization, social structure, and governance.	1. Motivational quotes 2. Present learning objectives 3. Brainstorm the students’ ideas regarding early civilization. 4. Discuss and identify and the dealing characteristics of early civilizations, including agriculture, urbanization,	- Handouts or worksheet - Google	Exercise Group work Paired work Individual work	- Recitation - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					social structure, and governance. 5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion			
2	4 – 8 November 2024	3	“Mesopotamia: The Cradle of Civilization”	2. Construct a timeline of significant early civilizations, such as Mesopotamia, Ancient Egypt, the Shang Dynasty, highlighting key events and innovations.	1. Motivational quotes 2. Present learning objectives 3. Review the previous lesson. 4. Discuss and construct a timeline of significant early civilizations, such as Mesopotamia, Ancient Egypt, the Shang Dynasty, highlighting key events and innovations.	- Handouts or worksheet - Google	Exercise Group work Paired work Individual work	- Recitation - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion			
3	11 - 15 November 2024	3	“Ancient Egypt: The Gift of the Nile”	3. Describe the economic structures of early civilizations, including trade practices, agriculture, and the use of currency, and compare these systems across different regions.	1. Motivational quotes 2. Present learning objectives 3. Brainstorm the students’ ideas regarding Nile. 4. Discuss and describe the economic structures of early civilizations, including trade practices, agriculture, and the use of currency, and compare these systems across different regions.	- Handouts or worksheet - Google	Exercise Group work Paired work Individual work	- Recitation - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion			
4	18 - 22 November 2024	3	"The Indus Valley Civilization"	4. Understand the social hierarchies present in early civilizations and discuss how factors like class, gender, and occupation influenced daily life and societal roles.	1. Motivational quotes 2. Present learning objectives 3. Review the previous lesson. 4. Discuss and understand the social hierarchies present in early civilizations and discuss how factors like class, gender, and occupation influenced daily life and societal roles. 5. Assign students in groups to answer the	- PowerPoint Presentation - Worksheet - Google	Exercise Group work Paired work Individual work	- Observe Desired Attributes - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					worksheets or questionnaires. 6. Conclusion			
5	25 - 29 November 2024	3	"The Shang Dynasty and Early Chinese Civilization"	5. Discuss the forms of governance in early civilizations, including monarchy and the establishment of legal codes (e.g. Hammurabi's Code), and analyze their impact on society.	1. Motivational quotes 2. Present learning objectives 3. Brainstorm the students' ideas regarding dynasty. 4. Discuss the forms of governance in early civilizations, including monarchy and the establishment of legal codes (e.g. Hammurabi's Code), and analyze their impact on society. 5. Assign students in groups to answer the worksheets or questionnaires.	- PowerPoint Presentation - Worksheet - Google	Exercise Group work Paired work Individual work	- Observe Desired Attributes - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					6. Conclusion	- PowerPoint Presentation - Worksheet - Google		
Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials	Assignments /Homework	Assessment tools

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
6	2 – 6 December 2024	3	“Comparisons and Interactions”	6. Examine how geography influenced the development of early civilizations, identifying similarities and differences in their development, culture, and achievements.	<ol style="list-style-type: none"> 1. Motivational quotes 2. Present learning objectives 3. Review the previous lessons. 4. Discuss and examine how geography influenced the development of early civilizations, identifying similarities and differences in their development, culture, and achievements. 5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion 	<ul style="list-style-type: none"> - PowerPoint Presentation - Worksheet - Google 	<ul style="list-style-type: none"> Exercise Group work Paired work Individual work 	<ul style="list-style-type: none"> - Observe Desired Attributes - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
7	9 – 13 December 2024	3	“Origins of Urbanization”	1. Identify and analyze key trends in urbanization, migration, and globalization that have shaped urban growth.	1. Motivational quotes 2. Present learning objectives 3. Brainstorm the students’ ideas regarding urbanization. 4. Identify and analyze key trends in urbanization, migration, and globalization that have shaped urban growth. 5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion	- PowerPoint Presentation - Worksheet - Google	Exercise Group work Paired work Individual work	- Observe Desired Attributes - Pretest - Multiple choice test, - True or False, Identification, & others - Writing Prompt
8	16 – 20 December 2024	3	“Industrial Revolution and Urban Growth”	2. Explore the socio-economic impacts of urbanization, including changes in labor markets,	1. Motivational quotes 2. Present learning objectives	- PowerPoint Presentation - Worksheet - Google	Exercise Group work Paired work	- Observe Desired Attributes - Pretest

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
				<p>living conditions, and social structures, as well as the role of cities in economic development.</p>	<p>3. Brainstorm the students' ideas regarding industrial revolution. 4. Discuss and explore the socio-economic impacts of urbanization, including changes in labor markets, living conditions, and social structures, as well as the role of cities in economic development. 5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion</p>		<p>Individual work</p>	<ul style="list-style-type: none"> - Multiple choice test, - True or False, Identification, & others - Writing Prompt
23 – 27 December MIDTERM EXAMINATION								

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
10	30 – 31 December 2024	3	<p>“Globalization and Urbanization”</p> <p>“Social and Environmental Challenges”</p>	<p>3. Assess how urbanization has influenced cultural expressions, social interactions, and community identities, highlighting the diversity of urban experiences throughout history.</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Brainstorm the students’ ideas regarding previous topics.</p> <p>4. Discuss and assess how urbanization has influenced cultural expressions, social interactions, and community identities, highlighting the diversity of urban experiences throughout history.</p> <p>5. Assign students in groups to answer the worksheets or questionnaires.</p> <p>6. Conclusion</p>	<p>- PowerPoint Presentation</p> <p>- Worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False, Identification, & others</p> <p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
11	6 – 10 January 2025	3	<p>“Historical Development”</p> <p>“Economic Interconnections”</p> <p>“Land Use and Planning; Social and Cultural Dynamics”</p>	<p>Learning outcomes:</p> <p>1. Analyze the interdependencies between urban and suburban areas, understanding how economic, social, and infrastructural factors influence their development and interaction.</p> <p>2. Explore patterns of migration and demographic shifts between urban and suburban regions, assessing the motivations behind these movements and their impacts on both areas.</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Brainstorm the students’ ideas regarding urban and suburban areas.</p> <p>4. Discuss and analyze the interdependencies between urban and suburban areas, understanding how economic, social, and infrastructural factors influence their development and interaction. Then, explore patterns of migration and demographic shifts between urban and</p>	<p>- PowerPoint Presentation</p> <p>- Worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False, Identification, & others</p> <p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
				<p>3. Gain insights into the cultural and social interactions between urban and suburban communities, exploring how these interactions shape identities, lifestyles, and community dynamics in both settings.</p>	<p>suburban regions, assessing the motivations behind these movements and their impacts on both areas. Finally, gain insights into the cultural and social interactions between urban and suburban communities, exploring how these interactions shape identities, lifestyles, and community dynamics in both settings.</p> <p>5. Assign students in groups to answer the worksheets or questionnaires.</p> <p>6..Conclusion</p>			

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
12	13 – 17 January 2025	3	<p>“Historical Development”</p> <p>“Economic Interconnections”</p> <p>“Land Use and Planning; Social and Cultural Dynamics”</p>	<p>Learning outcomes:</p> <p>1. Analyze the interdependencies between urban and suburban areas, understanding how economic, social, and infrastructural factors influence their development and interaction.</p> <p>2. Explore patterns of migration and demographic shifts between urban and suburban regions, assessing the motivations behind these movements and their impacts on both areas.</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Brainstorm the students’ ideas regarding urban and suburban areas.</p> <p>4. Continue the discussion last meeting.</p> <p>5. Assign students in groups to answer the worksheets or questionnaires.</p> <p>6..Conclusion</p>	<p>- PowerPoint Presentation</p> <p>- Worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False,</p> <p>Identification, & others</p> <p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
				3. Gain insights into the cultural and social interactions between urban and suburban communities, exploring how these interactions shape identities, lifestyles, and community dynamics in both settings.				
13	20 – 24 January 2025	3	<p>“Urban Planning Theories and Models”</p> <p>“Land Use and Zoning Regulations; Public Participation in Planning”</p>	<p>1. Analyze the fundamental principles of urban planning, including land use, transportation, public space design, and sustainability, and how they shape the functionality of cities.</p> <p>2. Explore the historical context of various city plans, assessing how past</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Review the previous lessons.</p> <p>4. Discuss and analyze the fundamental principles of urban planning, including land use, transportation, public space design, and</p>	<p>- PowerPoint Presentation</p> <p>- Worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False, Identification, & others</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
			<p>“Sustainability and Resilience in Planning”</p>	<p>planning decisions have influenced current urban development and infrastructure.</p> <p>3. Assess the perspectives and roles of various stakeholders in the city planning process, including government agencies, community organizations, and residents, and how their interests shape planning outcomes.</p>	<p>sustainability, and how they shape the functionality of cities. Then, explore the historical context of various city plans, assessing how past planning decisions have influenced current urban development and infrastructure. Finally, assess the perspectives and roles of various stakeholders in the city planning process, including government agencies, community organizations, and residents, and how their interests shape planning outcomes.</p>			<p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					5. Assign students in groups to answer the worksheets or questionnaires. 6..Conclusion			
14	27 – 31 January 2025	3	<p>“Urban Planning Theories and Models”</p> <p>“Land Use and Zoning Regulations; Public Participation in Planning”</p> <p>“Sustainability and Resilience in Planning”</p>	<p>1. Analyze the fundamental principles of urban planning, including land use, transportation, public space design, and sustainability, and how they shape the functionality of cities.</p> <p>2. Explore the historical context of various city plans, assessing how past planning decisions have influenced current urban development and infrastructure.</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Review the previous lessons.</p> <p>4. Continue the discussion last meeting.</p> <p>5. Assign students in groups to answer the worksheets or questionnaires.</p> <p>6..Conclusion</p>	<p>- Handouts or worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe</p> <p>Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False,</p> <p>Identification, & others</p> <p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
				3. Assess the perspectives and roles of various stakeholders in the city planning process, including government agencies, community organizations, and residents, and how their interests shape planning outcomes.				
15	3 – 7 February 2025	3	<p>“Analyze Environmental Changes”</p> <p>“Evaluate Air and Water Quality Impacts”</p>	<p>1. Analyze the various environmental changes resulting from urbanization, including habitat loss, biodiversity decline, and alterations to natural ecosystems.</p> <p>2. Assess the impacts of urbanization on air and water quality, understanding how</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Review the previous lessons.</p> <p>4. Discuss and analyze the various environmental changes resulting from urbanization, including habitat loss, biodiversity</p>	<p>- Handouts or worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False, Identification, & others</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
			<p>“Examine Climate Change Contributions”</p>	<p>increased pollution, runoff, and resource consumption affect urban environments and public health.</p> <p>3. Explore how urbanization contributes to climate change, including factors such as increased greenhouse gas emissions, urban heat islands, and changes in land use patterns.</p>	<p>decline, and alterations to natural ecosystems.</p> <p>Then, assess the impacts of urbanization on air and water quality, understanding how increased pollution, runoff, and resource consumption affect urban environments and public health.</p> <p>Finally, explore how urbanization contributes to climate change, including factors such as increased greenhouse gas emissions, urban heat islands, and changes in land use patterns.5.</p> <p>Assign students in groups to answer the</p>			<p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
					worksheets or questionnaires. 6. Conclusion			
16	10 – 14 February 2025	3	<p>“Analyze Environmental Changes”</p> <p>“Evaluate Air and Water Quality Impacts”</p> <p>“Examine Climate Change Contributions”</p>	<p>1. Analyze the various environmental changes resulting from urbanization, including habitat loss, biodiversity decline, and alterations to natural ecosystems.</p> <p>2. Assess the impacts of urbanization on air and water quality, understanding how increased pollution, runoff, and resource consumption affect urban environments and public health.</p> <p>3. Explore how urbanization contributes to climate change,</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Review the previous lessons.</p> <p>4. Continue the discussion last meeting.</p> <p>5. Assign students in groups to answer the worksheets or questionnaires.</p> <p>6..Conclusion</p>	<p>- Handouts or worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Recitation</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False,</p> <p>Identification, & others</p> <p>- Writing Prompt</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
				including factors such as increased greenhouse gas emissions, urban heat islands, and changes in land use patterns.				
17	17 – 21 February 2025	3	<p>“Components of a Project Proposal”</p> <p>“Research and Needs Assessment; Budgeting and Resource Allocation”</p> <p>“Stakeholder Engagement; Evaluation and</p>	<p>1. Define and articulate the objectives and goals of their project proposal, ensuring alignment with broader community or organizational needs.</p> <p>2. Demonstrate the ability to conduct thorough research and analysis to support their project proposal, utilizing relevant data, case studies, and best practices to inform their approach.</p>	<p>1. Motivational quotes</p> <p>2. Present learning objectives</p> <p>3. Brainstorm the students’ ideas regarding project proposal.</p> <p>4. Discuss and define the objectives and goals of their project proposal, ensuring alignment with broader community or organizational needs.</p> <p>Then, demonstrate the ability to conduct thorough research and analysis to support their</p>	<p>- Handouts or worksheet</p> <p>- Google</p>	<p>Exercise</p> <p>Group work</p> <p>Paired work</p> <p>Individual work</p>	<p>- Observe</p> <p>Desired Attributes</p> <p>- Pretest</p> <p>- Multiple choice test,</p> <p>- True or False, Identification, & others</p>

Week	Date	Time (Hours)	Learning Units /Leaning Contents	Learning Standards and Outcomes/Formative and Summative Assessment	Learning Procedures	Learning Materials/Tools	Assignments /Homework	Assessment tools
			Impact Measurement”	3. Establish clear metrics for evaluating the anticipated impact and outcomes of the project, enabling ongoing assessment and adjustments as needed.	project proposal, utilizing relevant data, case studies, and best practices to inform their approach. Finally, establish clear metrics for evaluating the anticipated impact and outcomes of the project, enabling ongoing assessment and adjustments as needed. 5. Assign students in groups to answer the worksheets or questionnaires. 6. Conclusion			
24 – 28 February 2025					Final Examination			

Ratio Scores

Accumulated scores: Final Examination =70..... :30.....

Accumulated scores before midterm examination /tasks/assigned works = ...25.... scores

Midterm examination = ...20.... scores

Accumulated scores after midterm examination /tasks/assigned works = ...25.... scores

Final examination = ...30.... scores

Total 100 scores